

Sh. Hamid to file.

My dear  
22/11/24



## MEMORANDUM OF UNDERSTANDING (MoU)

Between

Government Degree College, Salooni (First Party)

And

Government Senior Secondary School...Salooni... (Second Party)

**Whereas**, the Government of Himachal Pradesh has initiated an innovative step to foster collaboration between higher education institutions and schools to enhance the overall quality of education and empower students.

**Whereas**, the College and the School share a common goal of providing quality education and nurturing the holistic development of students.

**Now, therefore**, the Govt. Degree College, Salooni and the Govt. Senior Secondary School...Salooni... agree to collaborate on the following activities:

### 1. Career Counseling and Guidance:

- The College shall provide career counseling and guidance to the students of the School to help them make informed decisions about their future academic and professional pursuits.
- The College shall organize workshops, seminars, and individual counseling sessions to assist students in exploring various career options and developing necessary skills.

### 2. Development Plan:

- The College and the School shall jointly develop a comprehensive development plan for the School, focusing on academic excellence, infrastructure development, and extracurricular activities.
- The College shall provide technical expertise and guidance to the School in implementing the development plan.

### 3. Anti-Drug Squads and Women Cells:

- The College shall share its knowledge and experience with the School regarding the functioning of Anti-Drug Squads and Women Cells.
- The College shall conduct training sessions and workshops for the School's staff and students on drug abuse prevention, women's empowerment, and gender sensitization.

### 4. Discipline and General Etiquette:

- The College shall emphasize the importance of discipline and general etiquette in life.
- The College shall organize programs and activities to inculcate good values and behavior among the School's students.

#### 5. Nation-Building:

- The College shall inspire students to contribute to society and become nation-builders.
- The College shall organize activities such as debates, essay writing competitions, and social service projects to promote civic engagement.

#### 6. NAS/PARAKH Guidance:

- The College shall provide guidance to the School's staff and students regarding the National Assessment Survey (NAS) and Performance Assessment Review and Analysis of Knowledge for Higher Education (PARAKH).
- The College shall conduct workshops and training sessions to help the School prepare for these assessments.

#### 7. Academic Collaboration:

- Principals and Assistant Professors from the College shall form teams to visit the School and provide academic support and guidance to the teachers and students.
- These teams shall conduct workshops, seminars, and mentoring sessions to enhance teaching-learning practices.

#### Both parties agree to:

- Cooperate fully in the implementation of this MoU.
- Share resources and expertise to achieve the objectives of this MoU.
- Regularly review and evaluate the progress of the activities undertaken under this MoU.
- Amend this MoU as necessary to reflect changing circumstances.

This MoU shall come into effect on the date of its signing and shall remain in force till terminated by mutual consent in writing.

In witness whereof, the parties have executed this MoU on this 22.....day of Nov..... 2024.

For Government Degree College, Salooni

Dr. Mohinder Kumar Slariya  
Principal  
Govt. Degree College Salooni  
Distt. Chamba D.D. Code 213

For Government Senior Secondary School.....Salooni.....

Principal  
Govt. Senior Secondary School Salooni.....

Principal 22.11.24  
Govt. Model Sr. Sec. School  
Salooni Distt. Chamba (H.P.)  
D.D.O. Code- 201 Pin-176326

(First Party)

① Pranvi  
22/11/2024  
A.P. Hindi Gc Salooni  
② Samrath Mishra  
A.P. History Gc Salooni  
(Second Party)

① Daulat Ram  
lecturer - history  
② Sarjay Kumar  
lect. Economics  
GM SSS Salooni